### **ASHT Hand Therapy Review Course**

September 19-21, 2025, Curtis National Hand Center Baltimore, MD

Preliminary Program – Subject to Change

#### Friday, September 19th

Foundational Science of the Upper Extremity: An Anatomy and Kinesiology Review

### Session Description:

A working knowledge of the anatomy and kinesiology of the upper extremity provides a solid foundation for

therapeutic evaluation and intervention. Using classroom-lecture style, this pre-course will review the anatomy and biomechanics of each joint and examine the brachial plexus and innervation patterns of the arm and hand.

Time	Торіс	Faculty
7:30 – 8:00 am	Registration	
		TBD
8:00 – 8:15 am	Introductions	
	Brachial Plexus and Innervation of the	TBD
8:15 – 9:45 am	Upper Extremity	
		TBD
9:45 – 10:45 am	Peripheral Nerve Injuries	
10:45 -11:00 am		
	Break	
11:00 am – 12:30 pm	Anatomy and Kinesiology of the Hand	TBD
12:30 – 1:10 pm		
	Lunch	
	Anatomy and Kinesiology of the	TBD
1:10 – 2:40 pm	Forearm	
	and Wrist	
		TBD
2:40 - 3:10 pm	Principles of Soft Tissue Healing	
3:10 – 3:25 pm	Break	
		TBD
	Guided Cadaver Dissection and	
3:25 – 5:30 pm	Review of Anatomy	

#### Friday, September 19th

## Saturday, September 20th and Sunday, September 21st

Comprehensive Survey of Hand Therapy Review Course

### Session Description:

This course is designed to provide a comprehensive review of the evaluation and intervention processes pursued for typical diagnoses in upper extremity rehabilitation. Advanced clinicians will describe fundamental concepts, clinical reasoning, and evidence to provide a multi-faceted approach to the hand therapy process. Adjunctive methods for intervention will be analyzed to facilitate outcomes and expert panels will be offered throughout the weekend to allow a high level of attendee-faculty interaction via case discussion. Each attendee will have a total of 30 minutes in the cadaver lab either Saturday or Sunday. Groups will spend time reviewing each of the two prosections and answering study questions with an instructor (one instructor per prosection).

Time	Торіс	Faculty
7:30 – 8:00 am	Registration	
	Anatomy and Kinesiology of the Elbow	TBD
8:00 – 9:30 am	and Shoulder	
9:30 –10:30 am	Shoulder Diagnosis and Treatment	TBD
10:30-10:45 am	Break	
10:45 -11:45 am		TBD
	Elbow Diagnosis and Treatment	
		TBD
11:45 am – 1:15		
pm	Lunch / Rotating Cadaver Lab*	
1:15 – 2:15 pm	Wrist Biomechanics and Instabilities	TBD
	Ulnar Sided Wrist Pain and Salvage	TBD
2:15 – 2:45 pm	Procedures	
2:45 – 3:00 pm	Break	
		TBD
3:00 - 4:00 pm	Evaluation of the UE	
	The use of Physical Agent Modalities in	TBD
4:00 – 5:00 pm	Hand Therapy	
5:00 – 5:30 pm	Questions and Answers	TBD

#### Saturday, September 20th

\*Each attendee will have a total of 30 minutes in the cadaver lab either on Saturday or Sunday

Sunday, September 21st

Time	Торіс	Faculty
7:30 – 8:00 am	Registration	
	Dupuytren's, Infections and other	TBD
	Common Conditions Treated by the	
8:00 – 8:30 am	Hand Therapist	
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8:30 – 9:30 am	Flexor Tendon Rehabilitation	TBD
9:30 - 10:30 am	Extensor Tendon Rehabilitation	TBD
10:30 - 10:45 am	Break	тво
10:45 - 11:45 am	Ligamentous Injuries of the Hand and	TBD
	Tendinopathies	
		TBD
11:45 am – 1:15 pm	Lunch/Rotating Cadaver Lab	
1:15 – 2:15 pm	Wrist and Hand Fractures	TBD
2:15 - 3:15 pm	Arthritis and Reconstructive	TBD
	Procedures	
3:15 – 3:30 pm	Break	
3:30 - 4:30 pm	Tendon/Nerve Transfers	TBD
4:30 - 5:30 pm	Management of Traumatic Hand	TBD
	Injuries	

\*Each attendee will have a total of 30 minutes in the cadaver lab either on Saturday or Sunday

## **Behavioral Objectives**

At the end of this activity, participants will be able to:

- Create a personal learning plan to address at least three areas of personal weakness in their own practice of hand therapy.
- Explain the three key factors of the relationship between bony anatomy and joint stability for a patient with a "terrible triad" injury to the elbow.
- Explain at least one diagnosis and its biomechanical contributors that could lead to swan neck deformity of a finger.
- Discuss the potential risk of SLAC, given two case scenarios of specific non-healing scaphoid fractures.
- Explain the relationship of capsuloligamentous integrity of the glenohumeral joint to shoulder stability.
- Design a treatment plan for a patient with a mutilating trauma of the hand.
- Compare the effects of three modes of heat transmission on upper extremity tissue extensibility.

- Identify the effects of continuous ultrasound on tendon adherence in a patient with a flexor tendon repair.
- Design a desensitization program for a patient with hypersensitivity after digit tip amputation.
- Revise a protocol for a patient with a metacarpal fracture with a complication of a concurrent extensor tendon adhesion.
- Design an appropriate post-operative plan of care for a patient post thumb CMC arthroplasty.
- Interpret the results of three special tests for subacromial impingement.

## **Disclosure Statement**

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# Continuing Education Units (Occupational Therapists)

ASHT is an approved provider of continuing education by the American Occupational Therapy Association (AOTA). The assignment of AOTA CEUs does not imply endorsement of specific course content, products or clinical procedures by the AOTA. This continuing education activity offers a maximum of 23.5 contact hours, or 2.35 CEUS.

## Athletic Trainers

The American Society of Hand Therapists is recognized by the Board of Certification, Inc. to offer continuing education for certified athletic trainers.